

## Aligning some Thinkfinity Resources with Washington Technology Standards:

Grade	Standard	Thinkfinity URL	Description
K	Reading GLE 2.2.2 - Understand features of printed text and electronic sources.	<a href="http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Computer_Science/EDT0204.html#Lesson%201">http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Computer_Science/EDT0204.html#Lesson%201</a>	8 lesson plans for introducing students to computers. The BBC link in lesson 1 includes some games requiring listening but no reading.
1	Writing GLE 1.5.1 - Publishes own writing.  Illustrates work (e.g., drawings, computer graphics, collages).	<a href="http://artsedge.kennedy-center.org/content/2284/">http://artsedge.kennedy-center.org/content/2284/</a>	Teachers find clip art in advance to tell the story. Maybe each students chooses icons to tell the story?
	<a href="http://artsedge.kennedy-center.org/content/3795/">http://artsedge.kennedy-center.org/content/3795/</a>	Choose and adjective and then adapt the monster to fit the adjective. "Go away big _____ monster"	
2	Communications GLE 3.2.1 - Understands how to use available relevant media and resources in oral presentations.  Uses presentation technology with teacher guidance (e.g., white boards, overhead projectors).	<a href="http://www.readwritethink.org/classroom-resources/student-interactives/persuasion-30034.html">http://www.readwritethink.org/classroom-resources/student-interactives/persuasion-30034.html</a>	Persuasive writing interactivity
	<a href="http://www.readwritethink.org/classroom-resources/printouts/persuasion-rubric-30217.html">http://www.readwritethink.org/classroom-resources/printouts/persuasion-rubric-30217.html</a>	Persuasive writing rubric	
	Reading GLE 2.2.2 - Understand and apply features of printed and electronic text to locate and comprehend text.  • Identify and use icons and pull-down menus.	<a href="http://www.readwritethink.org/files/resources/interactives/bookcover/">http://www.readwritethink.org/files/resources/interactives/bookcover/</a>	Book Cover Creator walks students through creating a cover for a story using the menus and pull down features in a flash based window.

	<p>Writing GLE 1.5.1 - Publishes own writing.</p> <ul style="list-style-type: none"> <li>• Selects format for publishing (e.g., fonts, graphics, photos, colors) to enhance writing.</li> </ul>	<p><a href="http://www.readwritethink.org/professional-development/strategy-guides/implementing-writing-process-30386.html">http://www.readwritethink.org/professional-development/strategy-guides/implementing-writing-process-30386.html</a></p>	<p>Tools for helping students walk through the writing, drafting and publishing steps. Includes a PowerPoint on how to peer edit.</p>
3	<p>Communications GLE 3.1.1 - Understands how to plan for effective oral communication and presentation.</p> <ul style="list-style-type: none"> <li>• Uses planning tools (e.g., simple graphic organizers or drawings) to organize information in a logical sequence (e.g., describes, compares, and contrasts).</li> </ul>	<p><a href="http://www.readwritethink.org/files/resources/interactives/animal-inquiry/">http://www.readwritethink.org/files/resources/interactives/animal-inquiry/</a></p>	<p>Graphic organizer to write an animal report</p>
	<p>Communications GLE 3.2.1 - Understands how to use available relevant media and resources to convey a message or enhance oral presentations.</p> <ul style="list-style-type: none"> <li>• Uses presentation technology with teacher guidance (e.g., visual presenters,</li> </ul>	<p><a href="http://teacher.scholastic.com/writewit/speech/index.htm">http://teacher.scholastic.com/writewit/speech/index.htm</a></p>	<p>Scholastic's site for writing and making speeches</p>

	<ul style="list-style-type: none"> <li>presentation software)</li> <li>• Uses reliable online sources with teacher guidance (e.g., Internet, encyclopedias).</li> </ul>		
	<p>Health GLE/Benchmark 3.2.1a - Know reliable sources of health information.</p> <ul style="list-style-type: none"> <li>• Apply research skills: fact vs. myth, fiction vs. non-fiction, web-based information.</li> </ul>	<a href="http://www.sciencenetlinks.com/lessons.php?DocID=66">http://www.sciencenetlinks.com/lessons.php?DocID=66</a>	Interactives versus science and health. This link would require you making the extension for the students.
	<p>Math PE 3.5.E - Construct and analyze pictographs, frequency tables, line plots, and bar graphs.</p> <ul style="list-style-type: none"> <li>• Students can write questions to be answered with information from a graph. Graphs and tables can be used to compare sets of data.</li> </ul>	<a href="http://illuminations.nctm.org/ActivityDetail.aspx?id=83">http://illuminations.nctm.org/ActivityDetail.aspx?id=83</a> (Guide the Turtle to a pond using computer commands)	A visual way of showing counting units

	<p>Reading GLE 2.2.2 - Apply knowledge of printed and electronic text features to locate and comprehend text.</p> <ul style="list-style-type: none"> <li>• Use icons, pull-down menus, key word searches.</li> </ul>	<a href="http://www.readwritethink.org/files/resources/interactives/factfrenzy/opening.html">http://www.readwritethink.org/files/resources/interactives/factfrenzy/opening.html</a>	Fact Frenzy interface requires Shockwave (beware). Watch Demo to see how to complete the exercise.
	<p>Social Studies GLE 5.4.2 - Prepares a list of resources, including the title and author for each source.</p>	<a href="http://americanhistory.si.edu/ourstory/pdf/incoln/Find_Family.pdf">http://americanhistory.si.edu/ourstory/pdf/incoln/Find_Family.pdf</a>	An activity that talks about the research behind primary resources with extension activities
	<p>Writing GLE 1.1.1 - Applies at least one strategy for generating ideas and planning writing.</p> <ul style="list-style-type: none"> <li>• Plans intentionally with some detail using visual tools (e.g., webs, diagrams, drawings, graphic organizers).</li> </ul>	<a href="http://www.readwritethink.org/files/resources/interactives/storymap/index.html">http://www.readwritethink.org/files/resources/interactives/storymap/index.html</a>	Graphic Organizers, Character Map,
	<p>Writing GLE 1.5.1 - Publishes own writing.</p> <ul style="list-style-type: none"> <li>• Uses a variety of available technology as part of publication (e.g., software</li> </ul>	<a href="http://www.readwritethink.org/classroom-resources/lesson-plans/creating-class-pattern-book-1010.html?tab=1#tabs">http://www.readwritethink.org/classroom-resources/lesson-plans/creating-class-pattern-book-1010.html?tab=1#tabs</a>	The pattern book may be simplistic but there are lots of resources for this lesson plan like instructions for creating a PhotoStory movie, a movie maker movie,

	program, overhead projector, video).		
--	--------------------------------------	--	--